

## Goodfellow Public School – Virtual School Council Meeting

November 1, 2021 (6:00-7:30 p.m.)



Welcome/thank you to everyone

Sean Cappadocia, Chris Chater, Zuzana Reed, Andrea Sturino, Lisa McGarroch, Jaime MacKinnon, Karen Mattheos, Joan Jay, Patricia Nenoff



Land acknowledgement – read by Karen Mattheos



Minutes from the October 4th meeting approved.



Principal Report

**Clubs** happening currently - Flag Football, Cross Country, Recycling  
PA Day training for staff - Human Trafficking, Cyber bullying, Cyber Security, Trauma Informed Leadership

**School Action Plan** was reviewed (attached)

- Teacher release time to examine and develop the three pillars
- The plan is organic and we will constantly update it to reflect our practices

### **Other Items**

Picture day occurred on October 26th

### **Purchases**

Gym Equipment including mats  
Document Cameras  
Flag Football shirts

### **Dates to Remember**

OLSAT- Gifted Screening  
November 11th – Remembrance Ceremony (virtual)  
November 4th - Progress Reports Home  
November 8-12th Student-Led Conferences  
November 12th ~ PA Day No School



Fundraising – discussed and approved:

Photo package credit \$300 to commencement

Tim Hortons Smile Cookie Campaign raised \$8554 for Goodfellow. Money assigned to athletics and or General School Needs

Terry Fox raised \$1804

Pro Grant - \$1000 – application to be completed. S. Cappadocia will reach out to other schools if we can connect with them as in previous year.

Parent Engagement - \$500 to be decided at a later date

Poppies sales – due to COVID students are not able to bring donations in. As per the Boards instructions – council allocated \$200 from General School Needs towards the Poppy Campaign.



Other Business

Upcoming fundraising events:

- Recipes in a Jar and Poinsettias will happen in November and December
- Sweater Weather Get Together – postponed to possibly a Spring Barbecue due to COVID
- Pizza Kit fundraiser to take place in spring - \$100 towards GSN
- Approved by council to purchase snow shoes for students (minimum 30 primary and 30 larger size)
- Joan Jay followed up about the Norval Morriseau art donation for display – paintings to be set up in the main hallway display cabinet.



Dates of upcoming meetings: Feb. 7, Apr. 4, June 6



Meeting adjourned at 6:55pm.



# School Action Plan

2021 / 2022



# Enrollment Data

As of October 29, 2021

**644 students**

Number of face to face learners: **614**

Number of 'Learn at Home' Students: **30**





# English Language Learners

**12% - First language other than English**

(\*up one percent from last year)

**Over 13 languages are represented at Goodfellow P.S.**

**Most represented languages are: Russian and Tamil**



# Demographics- Special Education

**15.5%** of students on IEPs

**1.9%** of students on NoWRs (down one percentage point)



**Simcoe County**  
*District School Board*

# Strategic Priorities

## 2017 - 2022

[Strategic Priorities](#)



# Numeracy Goal

**As a result of using the instructional practices of problem-solving tasks & experiences and math conversations, student achievement will improve in thinking and application math problems.**

**70% of students will achieve at or above the provincial standard on SCDSB Course of Study-aligned assessments. (Program department document)**

## **Strategies:**

- Differentiated / guided math groups
- Open tasks / parallel tasks
- Board provided unit check-ins and block assessments
- Math Talk / Strings (3 times a week)
- Allow students opportunities to show their thinking in different ways
- Culturally responsive tasks that reflect your classroom dynamic.
- provide descriptive feedback



# Literacy Goal

**Student achievement will improve in reading and writing as a result of thorough early literacy instructional practices and assessment strategies.**

## Strategies:

- Assessment-based programming (Heggerty Phonemic Awareness, current PM Benchmarks, CASI, Lexia, running records)
- Create targeted learning groups in classes to best meet the needs of students
- use the Heggerty Phonics Program to support my daily instruction.
- Higher-order thinking tasks (critical thinking)
- Differentiation (student choice...)
- daily guided reading and writing
- early intervention program at the primary level
- provide access to appropriate, levelled, engaging and interactive reading resources
- SRA reading groups/writing support for students on IEPs





# Mental Health / Well-Being Goal

Students will develop skills to deal with anxiety and stress.

## **Mind Up Training**

Teachers will explicitly teach Mind Up lessons derived from the pre-prepared lessons, targeted at each division level.

## **Community Circle Training**

Teachers to identify a portion of language block to be used as 'Listening and Talking' (Oral curriculum expectations) to be delivered through a weekly community circle.

## **Accessing Supports**

Amanda Simonato (CYW)

Whitney Page (Social Worker)

## **Professional Learning**

Review of Tier One interventions (Whitney Page - SW)

Community circles (refresher or new)



# Well-Being Initiatives

- 1) Class challenges
- 2) Ongoing use of class community circles and restorative practices
- 3) CYW support
- 4) Daily well-being activities in class
- 5) Outdoor learning
- 6) “Gotchas” character incentive initiative
- 7) Spirit days - opportunities for some student leadership
- 8) Feel Good Fridays



# Equity / Diversity / Inclusion

## Where do we need to go...

- Increase of educators referring to STEP continuum to assist instruction/assessment for ELL students
- Raise more awareness of Holy Days and Holidays calendar
- Explicitly teach and address Anti-Racism



# EDI Strategies for 2021/22

- Intentional use of resources available from ELL and Equity site
- Continue to add resources in an Equity and ELL resource section in Library
- Anti-Racism resources/education
- Opportunities for Student Voice and Leadership
- Orange Shirt Day/education
- LGBTQ+ Group
- Engage staff in professional development in regards to identifying and instructing
- Place for prayer \*\*
- “ELL Corner” at every staff meeting



# Partnerships with Parents

Research tells us that there is a direct connection between parent engagement and:

- Improved academic achievement
- More positive attitudes about school
- More success with homework
- More consistent school attendance
- Fewer behaviour problems
- A brighter future fo students at school and later in life



Parents/guardians are important parts of our Goodfellow community.

